Who is a Scientist?

Scientist are people who carry out research, give information and make new materials. In general they find out about things that are **helpful** to man and **harmful** to man.

The two main branches of science are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ deals with the social life of people groups, including their geography, history, politics and economics.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ deals with the physical and biological world around us.

Study of living Organisms is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Study of Plants

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Study of animals

Study of the Physical World is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_Study of the structure and behavior of substances

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Study of matter, energy and how they inter-relate.

Study of the Earth’s Structure is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Study of celestial objects

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Study of the crust of the Earth and other planets

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Study of the climate and weather

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Study of the Oceans

[http://www.ehow.com](http://www.ehow.com/)

**SCORE:\_\_\_\_\_\_ /15**



The Nassau Guardian is hosting a comic strip creation competition and your class has been asked to participate. Choose two areas of science that you found interesting and create a comic strip that tells kids what that branch is about. Please email your completed comic strips to technostriker2013@gmail.com or ysamuels@cec.edu.bs. Below are a few free online comic strip creators that you can choose from:-

<http://www.wittycomics.com/> <http://superherosquad.marvel.com/create_your_own_comic>

<http://www.pixton.com/uk/> <http://www.pikikids.com/>

**Due**:- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Mark Scheme**

Presentation :- /5 Content :- /10

Creativity :- /5

**Total /20**