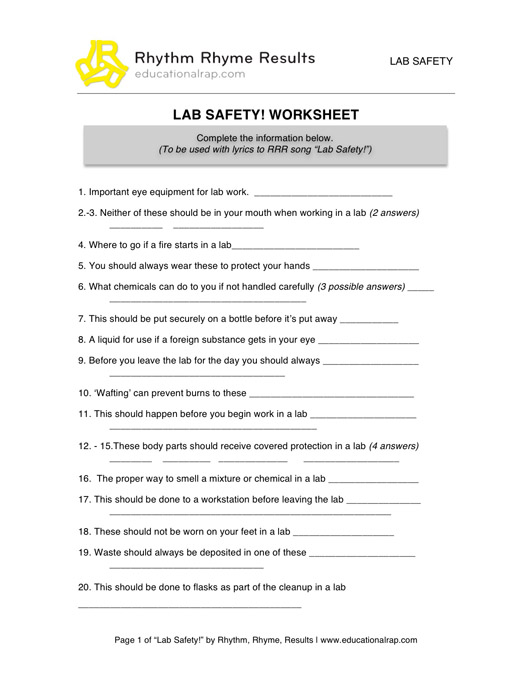
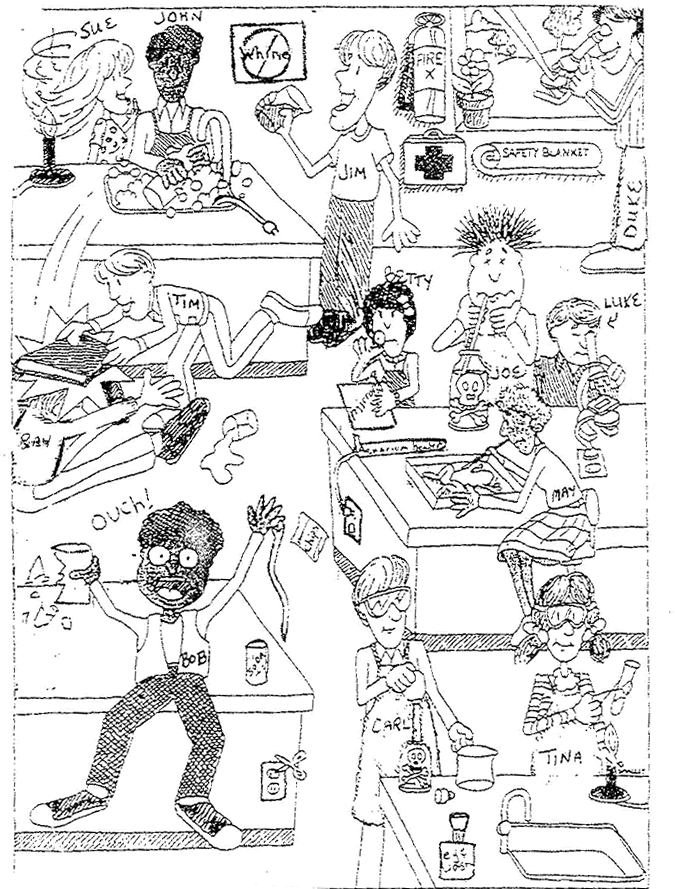
**Chorus**  
Wait, you’ve gotta make sure that your lab is safe  
Before you make a measurement, scope out the space  
Got your gloves pulled up, got your goggles on  
Don’t want to be another lab experiment gone wrong  
  
Go with goggles, go with the gloves!  
Go without food, and spit out your gum!  
Go safe! Go safe! And get into it  
Go safe scientists, no accidents!  
  
**Verse I**  
You know the science lab can be a pretty dangerous place  
You gotta wear safety goggles to protect your face  
And just in case you still end up with stuff in your eye  
You should know how to find the eyewash nearby  
  
And as a matter of fact, know where the exits are too  
‘Cause if a fire starts, you better know what to do  
And you don’t have to be a hero, try to break the mold  
Be sure to follow all directions and just do as you’re told  
  
It reminds me of this time I was sitting in lab  
Trying to work through the experiment and give it a stab  
When my partner started grabbing chemicals from the shelves  
Started mixing up some liquids with unusual smells  
  
Before he could stop, it began to bubble up  
In a couple of seconds he was in deep, deep trouble  
So maybe mixing crazy potions didn’t go as he’d planned  
He didn’t follow the directions and he burned his hand (ouch!)  
  
**Chorus**

**Verse II**  
It’s lab time and you’re ballin’, on top of things  
Hypothesis made the call on what you want to see  
But hold up, because it looks like you forgot some things  
Before you pour, let me know what’s wrong with this scene  
  
Your eyes are wide open to take in results  
Or get blinded by all kinds of chemicals  
They could splash up and mess up your complexion  
So keep it hot, yo, and don those goggles  
  
The same goes for your fingers, your hair, and your toes  
No flip-flops, your kicks should have the tips closed  
Your fingers should slip through the wrists of some gloves  
No acid contamination on your palms  
  
And your nose, you’ve gotta steer clear of the chemicals  
Or they’ll burn your nostrils (and you kind of want those!)  
  
Protect it, don’t smell it, just waft with me, waft with me  
Don’t need no medics, just waft with me, waft with me  
Hands over the flask, your nose hanging back  
Keep your nostrils intact, just waft with me, waft with me  
  
**Chorus**  
  
**Verse III**  
Hey, I think I really like this lab stuff  
I’m gonna do it again tomorrow ’cause I can’t get enough  
Of safely making crazy things happen, it’s fun  
It’s amazing, I’ve seen the reactions, I’m done  
  
You’re almost done man, can you tell me your plan  
For what to do with all that toxic waste in your hand?  
I just heard the bell ring, I’ve gotta think quick  
I think I’ll wash it down the sink  
  
Whoa, whoa, whoa  
Hold on, bro, how do you know where that goes?  
By tomorrow the sink will be starting to glow  
Put the waste in the designated receptacle  
And clean your station off before you take off, yo  
  
“Put the caps on the bottles?”  
Yeah, that’s right.  
  
“Wipe the tabletop off?”  
Yeah, that’s right.  
  
“Run the flask under water?”  
Yeah, that’s right.  
  
You cleaned up real nice, see, and nobody died





**1. List 3 unsafe activities shown in the illustration and *explain why each is unsafe* (we will do this orally).**  
a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
c. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
**2. List 3 correct lab procedures shown in the illustration.**  
a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
c. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
**3. What should Bob do after the accident?**  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
4. **What should Sue have done to avoid an accident?**  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
**5. Compare Luke and Duke's lab techniques. Who is following the rules? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  
**6. What are three things shown in the lab that should not be there?**  
a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
c. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
**7. Compare Joe and Carl's lab techniques. Who is doing it the correct way? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  
**8. What will happen to Ray and Tim when the teacher catches them?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
**9. List three items in the illustration that are there for the safety of the students in the lab.**  
a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
c. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
**10. What is Betty doing wrong?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**